Communication and Language

Indoor Role play: home corner then Christmas elf workshop.
Outdoor Role play: fire station
Class discussions about ourselves, our families, and our homes.
Daily communications with peers and adults.
Key vocabulary we will explore – *past/present, artefact, chronological, celebration, culture, belief.*

Literacy

Book Buds texts:

- Wow! Said the Owl
- The Three Little Pigs
- The Jolly Christmas Postman

Retelling and sequencing stories through role play, storytelling, and story mapping.
Segmenting to spell simple words, and blending to read worded books.

Phase 2 graphemes we will learn in phonics:
ff,ll,ss,j,v,w,x,y,z,zz,qu,sh,th,ng,nk

Read tricky words: put, pull, full, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

Personal, Social and Emotional Development

Be able to express their own feelings socially and emotionally.
Be able to identify and explain different emotions.
Manage their own personal hygiene.
Maintaining respectful and positive friendships.

Autumn 2 2026



Reception

Understanding the World.

Observing and celebrating similarities and differences between ourselves and others.
Recognise that people have different beliefs and celebrate special times in different ways. Using our senses. Finding out about weather charts and the autumn season.
RE: Why does Christmas matter to Christians?

Physical Development

Fine Motor Skills: cutting, threading, pencil control, play-dough tools.
Gross motor skills: exploring how we can move in different ways. Developing ball skills including throwing, catching, kicking, and passing.

Mathematics

Subitise with numbers to 5.
Composition of numbers to 5.
One more and one less.
Identify, name, describe and sort simple 2D shapes.
Identify shapes in the environment.

Expressive Arts and Design

Design: Junk model houses from 1666!

Art: Painting with colour and exploring use of colour mixing and texture.

Music: exploring tempo and dynamics through use of percussion instruments and song.