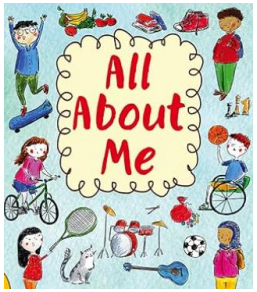
# All About Me

Autumn 1 2026




Reception

## Communication and Language

Indoor Role play: home corner
Outdoor Role play: making dens
Class discussions about ourselves, our families, and our homes.
Daily communications with peers and adults.
New vocabulary - *our bodies, senses, families, where we live.*

## Personal, Social and Emotional Development

Learning our rules and routines while establishing a sense of belonging in our new class.
Begin playing alongside and with new peers.
Manage own personal hygiene and belongings.
Getting to know our classroom and areas of provision.

## Physical Development

Fine Motor Skills: cutting, threading, pencil control, play-dough tools.
Gross motor skills: exploring how we can move in different ways.
Developing ball skills including throwing, catching, kicking, and

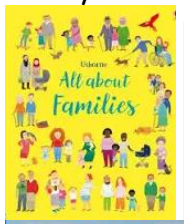
## Literacy

Book Bud texts:

- All About Families by Usbourne
- We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury
- Rattle and Rap by Susan Steggall

Retelling and sequencing stories through group storytelling and role play.

Phonics: Little Wandle Phase 2 graphemes: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l
Tricky words: is, I, the










## Understanding the World.

Talk about members of their immediate family and community.
Draw information from a simple map.
Recognise that people have different beliefs and celebrate special times in different ways. Using our senses. Finding out about weather charts and the autumn season.

## Mathematics

Match, sort and compare amounts and size
Vocabulary: *match, sort, compare*
Measure and Patterns
Vocabulary: *smaller / bigger, taller, longer, shorter*

## Expressive Arts and Design

Art: exploring spirals in different media
Music: My Favourite Things – exploring pulse and rhythm

