

RE- What does it mean to be a Muslim in Britain today?
How many Muslims and how many mosques are there in Britain?
How might the five pillars affect the lives of Muslims in Britain today?
Why is Zakah/charity important to Muslims? How is charity important to you?
Why do Muslims go on pilgrimage?
What does it mean to be a Muslim in Britain today?

Music - Jazz

To explain what ragtime music is. To play on the 'off beat' and sing a syncopated rhythm. To play a call and then improvise a response. To improvise or compose a scat singing performance with sounds and words. To compose and play a jazz motif fluently, using swung quavers. To play a swung rhythm using a tuned percussion instrument.

Science- Yr 3/4 Electricity

What is an electrical appliance and how are they powered? How can we construct a simple electrical circuit? What is needed to make a complete electrical circuit? Which materials conduct electricity, and which are insulators? How do switches control an electrical circuit? How can we use our knowledge of electricity to explain and solve circuit problems?

Science- Yr 5/6 Living things and their habitats

What are the reproductive parts of flowering plants? What is asexual reproduction? Life Cycles of Mammals. Life Cycles of Birds and Reptiles. Life Cycles of Amphibians and Insects. Who are some famous naturalists and conservationists?

PE - Netball: Children will develop their passing, catching, footwork and movement skills through a range of activities and small-sided games. They will learn how to find space, work effectively as a team and apply the basic rules and positions of netball.

Art - Storytelling through drawing

Key Concepts:

That we can tell stories through drawing.

That we can use text within our drawings to add meaning.

That we can sequence drawings to help viewers respond to our story.

That we can use line, shape, colour and composition to develop evocative and characterful imagery.

English-

Transcription Skills - To revisit previous learning to consolidate key learning and writing expectations.

Beyond the Stars. The King of the Birds (Fiction) - To write their own 'King of the...' story

Maths

Place Value

Addition and Subtraction

Multiplication and Division

What's it like in Japan?



Skylarks Class
Autumn 1 2026

PSHE - Keeping and staying safe

This half-term we will be discussing how we can keep and stay safe across a variety of settings. We will explore scenarios involving open water, level crossings, and road safety. Children will evaluate risky behaviours, identify hidden hazards, and distinguish between facts and misconceptions.

Geography - What's it like in Japan?

To know where Japan is in the world. To use longitude and latitude to describe the position of Japan, and other countries, on a map. To learn about how earthquakes occur and the impact they have on a location. To identify the physical geography of Japan. To explore the human geography of Japan. To compare the life of a Japanese school child with a UK school child.

French - Fruits

In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.

Memorable Moment
Farmwise