

Personal, Social and Emotional Development

Build constructive and respectful relationships through recognising and respecting others' uniqueness

Manage personal needs and understand their importance for their own health and wellbeing – healthy eating and preventing illness spreading

Express their feelings and consider the feelings of others – focus on sad and worry

Memorable Moments

Outdoor Learning

Village Walks – War Memorial, Post a Letter, Christmas Tree Festival

Christmas - Nativity Performance, Christingle

Key texts – Bonfire Night [non-fiction]; Remembrance – Poppy Poppy [poetry]; The Leaf Thief by Alice Hemming; Little Glow by Katie Sahota; Rosie's Walk by Pat Hutchins; Christmas Story [Bible]

Retelling and sequencing stories through role play, dance and story telling

Little Wandle Letters and Sounds Revised – Phase 2 (see programme progression) for phonemes, graphemes and tricky words, oral blending and segmenting, blending to read words, phrases and sentences, segmenting to spell words

Handwriting – patterns and accurate letter formation of lower-case letters

Physical Development

Fine motor skills – Dough Gym, cutting skills, threading, pencil control, playdough, Wiggle and Squiggle (handwriting patterns to music first by dancing with scarves then writing with pens)

PE Ball Skills – learn to control a ball in a range of ways including with a racket or bat, be able to bounce, catch, kick and accurately throw a ball, and apply these skills in games.

Funfit activities to develop core muscle strength to achieve a good posture when sitting at a table or on the floor

Let's Celebrate

What do people celebrate?



Autumn 2 2026

Acorns - Reception

Communication and Language

Role Play – Bonfire, Pet Shop, Post Office, Santa's Workshop

Show & Tell – What special celebration have I been part of before? – recognise different ways special times are celebrated and describe events in some detail, ask questions to find out more using the Question Hand to support.

Engage in daily story times (fiction, non-fiction and poetry), talking about the texts and retelling stories through role-play

Class discussions about own experiences of celebrations and seasonal change, keeping safe and how to consider others' needs and feelings

Understanding the World

Map skills - draw information from a simple map

Autumn - Explore the natural world around them, describe what they see, hear and feel outside and understand the effect of seasonal change on the natural world around them

Recognise special places to people and that people have different beliefs and celebrate special times in different ways – Bonfire Night, Remembrance, Christmas

RE – Why is Christmas special for Christians?

Mathematics

Explore, copy, continue and create repeating patterns

2D shape – circles and triangles; position language

Mastering Number – counting skills; matching numeral to quantity within 10; verbal counting beyond 20; composition using 'parts' and 'whole' of 3, 4 and 5; comparing sets use the language of 'more than', 'fewer than' and 'an equal number'

Expressive Arts and Design

DT – Design, create and evaluate a hedgehog hibernation box

Art - Explore texture through wax crayon rubbings and develop collage skills using textured creations; Explore shape through the artist Kandinsky

Music, nursery rhymes and songs – sing/move in time with celebration music from a variety of cultures, play a range of percussion instruments.