

Whimple Primary School - Knowledge Organiser

Class: Ash

Year: 1/2

Term: Autumn 2026

Dear Parents



English

- Year 1 will revise and consolidate all phonemes from Phase 2, 3 and 4 and common exception words. They will start to learn Phase 5 which starts to introduce alternative spellings for each phoneme.
- Year 2 will revise all Phase 5 phonemes from Year 1 and continue learning to spell common exception (tricky) words.
- Reinforcement of simple sentences, focusing on starting with capital letters and ending in full stops.
- Fiction: Daisy Doodles – stories about imaginary characters.
- Non-fiction: How to Wash a Woolly Mammoth - writing instructions.
- Poetry: range of poetry linked to the seasons by Shirley Hughes.

What's the one thing we can do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading with, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read regularly.
- Help your child to learn their weekly spellings – this can be written and verbal
- Rereading group reading book and then ask questions about what they have read. Encourage good expression.

Maths

- Year 1 will compare objects by weight, height and length; subitising to 10, including dot images, fingers and tens frames. They will start to split small numbers of objects into two parts.
- Year 2 will consolidate Year 1 addition and subtraction numbers facts knowledge and strategies, e.g. pairs to 10, 7-tree, 9-square. Place value to 100. Telling the time and measures.

What's the one thing we can do at home to support?

- Counting forwards and backwards in ones from different numbers to 100.
- Count everything and anything! Stairs, steps, money, food, etc. Play games, e.g. dominoes, cards, board games
- Year 2 – practice number bond facts to 10 and their corresponding subtraction fact, e.g. 6+3=9; 9-3=6
- Year 2 – telling the time on analogue clocks (not digital) – o'clock, half-past, quarter to and quarter past.

Science

- Amazing Me! (Animals including humans)
- Wild Weather (Seasonal changes)

What's the one thing we can do at home to support?

- Talk about the importance of looking after our bodies through healthy eating, exercise and hygiene.
- Discuss signs of autumn observed during family walks.

Art and Design

- Creating collages, using different techniques
- Study collage work of illustrator Lois Ehlert.
- Painting – explore techniques, shade, tone and colour mixing.
- Study work of Pablo Picasso.

Computing – Year 1

- Computing systems and networks – Technology Around Us- identify technology and use and name the parts of a computer
- Data and information – Grouping Data – label, count, sort, describe, group and compare objects to answer questions

Music

- Pulse, Rhythm and Pitch
- My Musical Heartbeat
- Christmas songs and nativity performance.

Computing – Year 2

- Computing systems and networks – Information Technology Around Us - recognise the uses and features of information technology and how to use it safely
- Data and information – Pictograms

Geography

- **What is the geography of where I live?** Locating whereabouts in the UK we live using globes and maps. Explore the geographical features of the local area, both physical and human, as well as land use.
- Take part in a walk around Whimple Village.

History

- **Why is the history of my locality important?** What was Whimple like in the past? Why do people wear a poppy in November? How did World War 1 affect the lives of people in Whimple? Why is the war memorial important to local people? What was the school like 100 years ago?
- Visit to the Heritage Centre and local war memorial.

Design and Technology

- **Textiles: Christmas stocking** - use templates and joining techniques to make a textile Christmas decoration. Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling. Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.

Religious Education

- **Who do Christians say made the world?**
- **Why does Christmas matter to Christians?**

Physical Education

Children need to have a PE kit in school at all times.

- **Real PE:** Develop fundamental movement skills which can then be applied to a variety of contexts - develop good coordination skills, footwork and balance.
- **Get Set 4 PE: Invasion** - To develop dribbling towards a goal and passing to a teammate with your feet. Use skills to score and defend goals. Learn tactics for attacking, defending and marking.
- **Gymnastics** - explore a range of travelling movements, balances and rolls and perform them with stability and control. Link movements together to create a simple sequence.

Personal Development

- Jigsaw units will focus upon how choices can have rewards & consequences and how to respect cultural differences
- Jigsaw Units taught will be Being Me in My World and Celebrating Differences
- Using the schools 6Rs to inform personal development with a focus on Respect and Responsibility this term.

Skills Builder

- Autumn term 1: Teamwork and Listening
- Autumn term 2: Leadership and Speaking

What's the one thing we can do at home to support?

- Encourage good listening skills but giving your child simple instructions to follow.
- Talking to your child about things they can do to make sure that they are taking their turn when speaking in a small group.
- Encourage your child to talk about their feelings and the effect it has on their bodies.
- Encourage your child to take responsibility for organising themselves and their belongings.

Home Learning

- **Daily** reading (group reading and individual books as well as books from personal collections).
- Learning weekly spellings.
- Any other individual tasks set.
- Year 2 children may be set additional homework tasks in order to practise key skills in reading comprehension and maths in the **2nd half** of this term.

PE days – Monday and Thursday – Please ensure children have appropriate footwear e.g. trainers in school (or wear them to school on those days).

Spelling day – Tuesday (test and new words)

Group reading days – Wednesday, Thursday and Friday (books come home on Friday. Please return them on the following Monday)

Thank you for your support.

Miss Sharratt

