

Whimble Primary School - Curriculum Newsletter

Class: Beech Year: 4/5 Term: Spring 2026



Dear parents and pupils,

It has been lovely to welcome the pupils back to school this new year and see them settling back into usual routines.

English - Fiction, poetry and non-fiction Book Write teaching sequences, linked to a text, which build up to a final written outcome. Also, Short Burst Writing inspired by images, and spelling, punctuation, dictation and grammar sessions, along with reading sessions - based around a wide variety of text types. What's the one thing we can do at home to support? - Please keep on reading with your child at home every day for 5-10 minutes. There is a lot of research evidence to show that reading with and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read for pleasure and to try a range of reading genres - we will be doing the same in school. - Help your child learn their weekly spellings that are loaded on the Google classroom & will also come home on paper. - Talk to your child in sentences about topics that interest them and help them express their thoughts in full sentences.	
Maths - Place Value, Addition & Subtraction, Multiplication & Division, Measures, Fractions and Shape units - with calculation, reasoning and problem-solving questions. Pupils will be encouraged to think deeply, explain clearly & work with others What's the one thing we can do at home to support? - Year 4 children will be having regular times table checks. This term they will be focusing on new learning of 6, 7, 8 and 9, while recapping (2,5,3,4). Practice at home is key for their learning over the year. Please complete 2 quizzes at home from the booklet each week. - Year 5 will be set a paper Math reasoning homework each week for children to spend 15-20 minutes on these tasks	
Science - Electricity - Forces What's the one thing we can do at home to support? - Notice how different appliances are powered and consider ways to cut down electricity usage. - Look for examples of when levers, pulleys and gears are used around you and practise explaining what forces are at work as they work.	
Art and Design - Sculpture - Textiles	Computing - Programing repetition in games - Data and information- branching databases
Languages (French) On the move - Learn to tell people about different types of transport. - Recognise different spelling patterns in words. - Use knowledge of actions and directions to give instructions	Music - Unit: Feelings Through Music - through singing, playing instruments and having discussions. - Unit: Enjoying Musical Styles - through listening & responding different musical pieces,
Design and Technology Shell Structures Develop ideas through the analysis of existing shell structures and use computer-aided design to model and communicate ideas Select and use appropriate tools and software to measure, mark out, cut, score, shape and assemble with some accuracy. Test and evaluate their own products against design criteria and the intended user and purpose.	

Geography

- Enquiry question: What is a river?

Learn how a river changes from source to mouth, often using maps and photographs to analyse its physical features.
Learn why a river's course can change and understand how humans interact with and manage river environments

Religious Education

Judaism - How Jews show their special relationship with God

- Identify ways that Jews show their faith.
- Understand differences in how people put their faith into action.
- Express your own views on how to make the world a better place.

Easter - How do Christians across the world celebrate Easter?

Physical Education

Children need to have a PE kit in school each day of the week, including a change of footwear.

- Handball and Dance - pupils will develop the skills of sending, receiving, keeping possession, finding space and scoring, and apply them when playing small-sided games. Pupils will develop their understanding of the importance of putting together flowing and rhythmical sequences of movements, and will spend time evaluating their own and others' performances.
- Real PE: Cognitive & Creative Units - pupils will take part in various physical challenges to continue to develop their knowledge and skills. They will notice & talk about their progress. They will learn about different components of fitness: speed, stamina, strength, coordination, balance & agility.

Personal Development

- Jigsaw units will focus on how having goals gives purpose & how humans thrive when they have a healthy mind & body
- Jigsaw Units taught will be Dreams and Goals and Healthy Me
- Using the schools 6Rs to engage in personal development - with a focus on Reflection and Resilience this term.

Skills Builder

- Autumn term 1: Planning and Listening
- Autumn term 2: Adapting and Speaking

What's the one thing we can do at home to support?

- Reminding/ discussing with your child about what good listening looks like and the importance of concentrating in lessons and when having discussions so they can continue to develop their communication skills.
- Talking to your child about things they can do to make sure that they are giving someone their full attention when they are speaking to them.
- Encourage your child to show empathy to others, respecting difference and work cooperatively with their peers.
- Talk to your child about making good learning choices and developing strategies that help them cope with change.

Home Learning

- Spellings: children will be given a set of spellings each week. These will be issued and checked on a Wednesday.
- Homework: times tables (Y4) and a paper-based activity (Y5) which will be issued and checked on a Tuesday.
- Reminder: please ask your child to read at home each day for at least 15 minutes - fiction, poetry or facts.

If you have questions regarding any of this information or have any queries regarding your child's time in Beech Class, please do not hesitate to ask. We really hope that you will support your child with their learning so they keep on making progress over the coming weeks.

Finally, we are looking forward to a productive spring term and have been busy planning deeper thinking opportunities in subjects across the curriculum for all of the pupils to get stuck into.

Many thanks and best wishes,

Miss Clarke and Mrs Boyd

