

Whimble Primary School - Curriculum Newsletter



Class: Ash

Year: 1/2

Term: Summer 2026

Dear Parents

English

- Year 1 will revise and consolidate all phonemes from Phase 2, 3 and 4 and common exception words. They will continue to learn the Phase 5 phonemes which covers the alternative spellings for each phoneme.
- Year 2 will continue to spell common exception (tricky) words and to learn and apply spelling rules and patterns.
- Reinforcement of accurate sentences, focusing on correct use of punctuation taught and application of handwriting skills.
- Fiction: Stuck by Oliver Jeffers - write a cumulative story about some things getting stuck
- Non-fiction - Penguins by Emily Bone - write a non-chronological report about an animal

What can we do at home to support?

- Read with your child every day for 5-10 minutes. There is extensive evidence to show that reading with, and listening to children read has a positive impact on their learning in all subjects. Please encourage your child to read regularly.
- Practice Phase 3, 4 and 5 sounds – Phonics Play has free games such as Buried Treasure and Obb and Bob. These games help the children develop their blending skills and to recognise real and fake words. (Year 1)
- Help your child to learn their weekly spellings – this can be written and verbal
- Re-read group reading books and then ask questions about what they have read. Encourage good expression.

Maths

- Year 1 will continue to learn a number of strategies to know addition and subtraction facts automatically; strategies will include revision of the ones learned previously and also include 7-tree and 9-square. They will start to look at numbers to 100, including counting in 10s and what each digit represents. Finally, we will be learning about money and revisiting all the learning over the past year.
- Year 2 will continue to build upon addition and subtraction numbers-facts knowledge and strategies, including make the next ten and then and make the previous ten and then. The main focus is on multiplication and division, for multiples 2s, 5s and 10s.

What can we do at home to support?

- Counting forwards and backwards in ones from different numbers to 100.
- Count everything and anything! Stairs, steps, money, food, etc. Play games, e.g. dominoes, cards, board games.
- Give your child a simple calculation, e.g. 6+1 or 6+2, and ask them what strategy they used
- Identify coins
- Year 2 – practice number bond facts to 10 (and beyond) and their corresponding subtraction fact, e.g. 6+3=9; 9-3=6; 90-30=60; 20-8=12.
- Year 2 - recite number patterns for counting in 2s, 5s and 10s.
- Year 2 – telling the time on analogue clocks (not digital) – o'clock, half-past, quarter to and quarter past.

Science

- **Everyday Materials:** Identifying water as an everyday material. Observing freezing, melting and evaporating. Investigating which material would be best to wrap an ice lolly to keep it frozen.
- **Living Things and Their Habitats:** Identify and name a variety of plants and animals in their habitats, including micro-habitats. Identify and describe some of the habitats that can be found in the UK. Use evidence to design a bug hotel to attract different invertebrates.

What can we do at home to support?

- Identify and name a variety of common materials at home or out and about
- Look at plants and animals living in gardens and local habitats

Computing – Year 1

- **Digital Writing:** recognise the keys on a keyboard, add and remove text and identify that the look of text can be changed.
- **Introduction to Animation:** Using Scratch Jr to explore a range of commands and create a simple program.

Computing – Year 2

- **Making Music:** identify patterns and instruments within music, use Chrome Music Lab to create musical pieces whilst exploring musical terms including pitch and rhythm.
- **Introduction to Quizzes:** Use 'Scratch' to develop knowledge of commands, blocks and actions, design a quiz using multiple sprites.

Design and Technology ● Preparing Fruits and Vegetables: Use simple utensils and equipment safely. Select from a range of fruit and vegetables to create a product (fruit jelly). Understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of <i>The Eatwell Guide</i>.	Art and Design ● Textiles: Identify, match and sort different forms of textiles. Change and modify fabrics by knotting and twisting. Gain experience in weaving and stitching and applying colour with printing, dipping and fabric crayons. ● Sculpture: Learn about the sculptures created by Barbara Hepworth. Use tools and equipment safely to shape, form and mould to create sculptures. Demonstrate experience in surface patterns/textures to paint finished sculpture.
Geography ● Non-European Country: Let's Go on Safari! – Locate Africa and Kenya on maps, globes and atlases. Explore the landscape, weather and climate, animals and culture of Kenya. Compare and contrast with the UK.	
Music ● Charanga: Let's Perform Together! Pupils plan a performance together to celebrate some songs they have learnt. ● Our Big Concert Pupils will present some songs to create a performance.	
Religious Education ● Pilgrimages - Explore religious and non-religious pilgrimage.	
Physical Education ● Real PE: Physical Skills - Links movements with changes in direction, speed or level. Perform skills and movements with control and consistency / Health and Fitness - Use equipment appropriately and move and land safely. Know why exercise is important to good health. Say how their body feels before, during and after exercise ● Get Set 4 PE: Ball Skills: Roll a ball to hit a target, stop a rolling ball, dribble a ball with hands and feet. Develop kicking, throwing and catching a ball with accuracy / Athletics – develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing.	
Personal Development ● Jigsaw Unit - Relationships: family relationships and friendships, knowing who can provide help when needed. ● Jigsaw Unit - Changing Me: explore life-cycles in nature and how humans change as they grow up. ● Using the schools 6Rs to inform personal development with a focus on Reasoning and Resourcefulness this term.	
Skills Builder ● Summer term 1: Problem Solving ● Summer term 2: Creativity	
What can we do at home to support? ● Encourage them to talk about friendships and family relationships and find compromise when issues arise. ● Talk about trusted adults.	

Home Learning

- **Daily** reading (guided reading and individual books as well as books from personal collections).
- Learning weekly spellings and any other individual tasks set.
- Year 2 Guided Reading homework and Doodle Maths (logins can be found at the back of the yellow guided reading homework book)

PE days – Tuesday and Thursday – Children need to have a PE kit in school at all times. Please also ensure children have appropriate footwear e.g. trainers in school (or wear them to school on those days).

Spelling day – Friday (test and new words)

Guided Reading – Monday, Tuesday, Wednesday (books come home on Wednesday and must be returned on Monday)

Thank you for your support.

Miss Norton and Miss Sharratt

